



Meole Brace School

Learning - Respect - Success

Applicant Information:

Mathematics Teacher (MPS/UPS)

Full time

ECTs welcome to apply

Start Date: 1st September 2026





Learning - Respect - Success

January 2026

Dear Applicant

Thank you for taking the time to consider applying for the post of Teacher of Maths. We are seeking a highly motivated and effective practitioner to join our school, someone who is driven by the success of their students and who has high expectations for their engagement, behaviour and outcomes.

The successful applicant will be a reflective practitioner, with the ability to collaborate with professional colleagues. We are less concerned with finding the 'finished article' and more concerned with identifying and developing talented individuals. In return, the successful applicant will be well-supported in their own professional development by the Mathematics Department, and the wider school leadership team.

If you are interested in applying for the post, and want to join a school that is always seeks to improve, through a mixture of hard work, ideas and commitment, then please include in your application a letter (maximum 2 sides) that addresses the following:

- Why you think you are suitable for the post
- Why you enjoy working with young people
- How you endeavour to inspire the students in your lesson

Please stipulate where you saw the post advertised and when you are available to commence employment.

If you are interested in applying for the post, please complete the application form and return for the attention of Mrs Julie Richards, Meole Brace School, Longden Road, Shrewsbury, SY3 9DW or via email to recruitment@meole.co.uk by Monday January 2026 @ 12 Noon.

Your sincerely

Mrs Mary Pope
Co-Headteacher

Acting Headteachers: Mary Pope & Hannah Wright

Meole Brace School

01743 235961

Longden Road

admin@meole.co.uk

Shrewsbury SY3 9DW

www.meolebrace.com





Meole Brace School

Learning - Respect - Success

About Meole Brace School

Welcome to Meole Brace School. We are proud to be a large inclusive school at the heart of our community. We are ambitious for all our pupils and we view our size as our strength. It affords us the opportunity to provide a wealth of learning opportunities and experiences for all our pupils. We offer a broad academic curriculum with a range of exciting subjects to study. This is complemented by an extensive programme of extra-curricular clubs and activities and our vibrant House system which keeps our competitive spirit very much alive. Our sports facilities are second to none and very much contribute to the hive of activity here.

At MBS, there really is something for everyone! We work hard and play hard, and our young people enjoy coming to school. We take our pupils' well-being and personal development equally seriously and work hard to ensure that our young people are well supported and well equipped with the knowledge and tools for successful 21ST century living. As well as being academically ambitious for ALL our pupils, we place a strong emphasis on character education that promotes strong values and virtues that help shape our young people to become strong stewards for the communities they will go on to serve.

We have a wide ranging whole-school CPD program, as well as individual pathways. In May 2022 we merged with another local multi-academy trust to form the TrustEd CSAT Alliance, which includes 9 schools, 5 of which are secondary schools. This brings an excellent additional level of opportunity to share best practice and work collaboratively. Further information can be found here: <http://www.trusted-schools.com>.

Recent Parent Reviews

"I've been incredibly impressed with the school since our son started. The values upheld by our family are upheld at school. You've helped him become the young man we want him to be"

"My son has just completed 5 years at Meole Brace school and received excellent GCSE results . He has also had a positive experience at the school and made good connections with the teachers who I feel are dedicated, committed and caring toward the children."

"I have two children who have been at Meole and cannot speak highly enough about the school."



Mathematics Department

We currently have 10 members of teaching staff within the Maths Department. This position is a new post to increase our department capacity.

All full time teachers have their own classroom. All classrooms are fitted with touchscreen technology. We also have a maths photocopying room/work space and a further office/workspace..

Throughout KS3 & KS4 we set pupils according to ability. We have approximately 270 pupils per year group and they are taught in half year groups. In Years 7 to 10 pupils are taught maths for 7 x 1 hour lessons per fortnight, this increases to 8 hours in Year 11.

Pupils sit their GCSE mathematics exam with Pearson/Edexcel and Programmes of Study in all years lead to this final examination.



We are a well-resourced department, we subscribe to several mathematics specific websites as well as having many other paper materials and equipment. Schemes of Work indicate the skills which need to be taught and offer supporting materials. However, teachers are encouraged to teach how they would like to teach, as such, Staff are encouraged to create engaging and inspiring lessons using the Programme of Study for their classes and to collaborate and share good practice within the department.

All members of the department are expected to be able to teach across the whole age and ability ranges.

We currently run lunch time revision clubs and a STEM Day. Any interest in increasing our extra-curricular provision would be welcomed. We would be keen to hear from candidates who would like to increase our extra curricular provision.



Advertisement—Mathematics Department

MPS / UPR

1.0 FTE

Required to start 1st September 2026

We are seeking a highly motivated and effective practitioner with excellent subject knowledge to join our ambitious, popular and successful school. You will work alongside the Headteachers, Senior Team and Governors, and you will have a key role building on recent improvements and helping to shape future provision. Our school is a vibrant place to work and always puts high quality teaching and learning at the heart of what it does.

Further information about the school and an application pack visit our website: www.meolebrace.com.

Visits to the school are welcomed, please contact Mrs Julie Richards, on 01743 235961, to arrange a visit.

Completed application forms should be emailed to recruitment@meole.co.uk.

Closing date: Monday 26th January 2026 @ 12 noon

Interview date: Week of 26th January 2026

Meole Brace is committed to equal opportunities, safeguarding and promoting the welfare of children and young people. We expect all employees to share this commitment. All appointments will be subject to a satisfactory Disclosure and Barring Service (DBS) check.

We are an equal opportunities employer and committed to diversity and gender equality in our hiring practices.

Acting Headteachers: Mary Pope & Hannah Wright

Meole Brace School

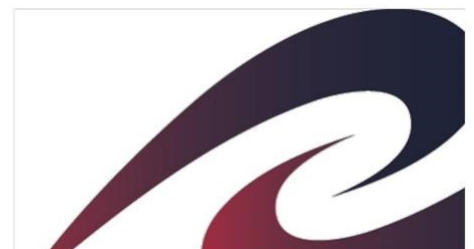
01743 235961

Londen Road

admin@meole.co.uk

Shrewsbury

www.meolebrace.com



Candidate Profile

You will be a strong subject specialist who can gain command of the classroom. You will be able to deliver your subject, through clear and concise explanations and be able to pick up and address common misconceptions. You will be a positive role model for the students, modelling and setting high standards of punctuality, providing consistent implementation of school policies and actively building positive, supportive relationships and providing a safe, secure environment in which students are stimulated to value and enjoy learning.

Job Role & Responsibilities

- Teaching across all age and ability ranges.
- Maintain a thorough and up-to-date knowledge of the teaching of your subject and to take account of wider curriculum developments which are relevant to your work.
- Plan lessons and sequences of lessons to meet students' individual learning needs.
- Evaluate progress of students in your teaching groups and give them clear and constructive feedback.
- Carry out assessments and their marking according to department and school policy.
- Ensure that your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Follow school policies and guidelines for behaviour and classroom management
- Participate in the school appraisal policy
- Make an active contribution to your curriculum team
- Assume responsibility for a tutor group
- To help organise and accompany educational visits as appropriate.
- Ensure that you safeguard and promote the welfare of students in the school



Job Description

<ul style="list-style-type: none">• Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable• Differentiate work and materials to meet the educational needs of students' different abilities, including the more-able and those with Special Educational Needs• Support the effective use of Teaching Assistants assigned to work in lessons• Set regular worthwhile homework tasks to complement classroom learning in accordance with school policy and homework timetable, for each class taught• Carry out marking, assessment and recording of students' work in line with school policy• Adhere to the data recording systems across the school and use appropriate data to inform target setting for individual students• Produce reports on students' work as required by the school reporting arrangements• Contribute to the writing of schemes of work and development of new courses and materials	<ul style="list-style-type: none">• Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning• Manage behaviour in accordance with school's procedures and policies• To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students• Make appropriate use of ICT to enhance the delivery of the curriculum• Act as form tutor (or support as form group as directed) including the delivery of PDC• Participate in parents' evenings and progress review meetings• Participate in curriculum days (etc), leading and/or delivering sessions as necessary• Attend and contribute to departmental meetings, other staff/CPD meetings and Professional Development days as required	<ul style="list-style-type: none">• Participate in Performance Management procedures as required by school policy• Undergo observations and participate in in-service training/coaching as part of Continuing Professional Development• Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success• Take the register promptly using SIMs, within the first five minutes of every lesson, sending information on paper if SIMs is unavailable• Carry out supervision duties before school, at break and at the end of the school day in accordance with the school Duty Rota• Attend evening events that are identified as directed time• Adhere to all school policies and procedures, including those related to safeguarding• Undertake specific tasks as reasonably directed by the Headteacher
---	--	---

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Staff are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.



Meole Brace School

Learning - Respect - Success

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree or equivalent in Maths or related subject• Qualified Teaching Status	
Experience	<ul style="list-style-type: none">• Experience of teaching Maths at secondary level (successful teaching practice acceptable)• Experience of teaching Maths to GCSE	Experience of being a Form Tutor Experience of teaching Maths to A Level
Skills and Abilities	<ul style="list-style-type: none">• Passion for Maths education• Commitment to raising standards and to gaining the best outcomes for all students• Ability to inspire and motivate students• Commitment to using ICT to maximise learning• Commitment to safeguarding• Commitment to running extended learning opportunities (clubs, revision, etc) during/beyond the normal school day• Ability to work as a team player• Ability to work on own initiative• Strong organisational skills• Flexibility and commitment to own CPD• Effective communicator• Good inter-personal skills	

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any member of staff who develops a disabling condition. This job description is current in January 2026, but, in consultation with you, may be changed by the Headteacher to reflect the changing needs/policies of the school in line with the Department/School Improvement Plan.