Church Stretton School – Department Information Pack

1. Welcome and Vision

Welcome to the [Department Name] at Church Stretton School.

Our department is committed to fostering curiosity, resilience and ambition in every student. We aim to deliver engaging, inclusive lessons that support students in achieving their potential. We align our work closely with the school's values of belonging, ambition and resilience.

2. Curriculum and Courses

We deliver a broad and balanced curriculum across Key Stage 3 and Key Stage 4.

Key Stage 3: [Brief overview of topics covered each year]

Key Stage 4: [Course title, exam board, and summary of topics and assessments]

Curriculum intent is clearly planned, implemented through high-quality teaching, and evaluated for impact via outcomes, engagement and feedback.

3. Assessment and Feedback

Our assessment strategy includes formative and summative assessments. Feedback is given through written comments, verbal feedback, and whole-class feedback techniques. Data is used to identify gaps and inform planning and interventions.

4. Resources and Facilities

Our department is well-resourced with [specialist rooms, labs, ICT suites, etc.]. We use platforms such as [e.g. GCSEPod, Seneca, Kerboodle] and have access to shared resources on departmental drives. We regularly review and update our resources to align with curriculum goals.

5. Teaching and Learning Culture

We maintain high expectations for planning, marking, and classroom routines. Department meetings are held regularly and include a focus on CPD, moderation and resource sharing. We use instructional coaching to support staff development and embed consistent approaches.

6. Results and Successes

Our students consistently achieve strong outcomes. We celebrate success through displays, assemblies and newsletters. Students have opportunities to take part in [competitions, trips, clubs, etc.].

7. The Team

The department consists of [number] teachers and [any support staff]. Each team member brings unique strengths and subject specialisms. We work collaboratively and support each other through peer observations and shared planning.

8. What We're Looking For

We are seeking a passionate and committed teacher who shares our values and wants to make a difference. There are excellent opportunities for professional growth, including leadership roles and curriculum development.